

VOCABULARY · EPISODE 57

Six Minutes of Words in Action

Key words & expressions · English + ■■■■■■

10 words

Your English Toolbox

1

words in action

یعقواو تفاب رد ناگژاو لمع رد تاملک

DEF

vocabulary used in real, natural contexts — as part of sentences, stories, or conversations — rather than in isolation as a list

Words in action is the difference between knowing a word and owning it. A word you have only seen in a list is fragile; a word you have heard in a story, a conversation, and used yourself is robust.

هن تاملکم ای اهاناتساد، تالمچ زا ی شخب ناو نع هب یعیبط و یعقواو اهلانینم زرد هدش هدافتسا ناگژاو تسلی کی ناو نع هب ه ناگادج تروص هب ندوب نآ کلام و هم لک کی ن تسناد نیب توافت

Seeing words in action — in real sentences — makes them stick far better than any word list.

دندانم ای هم لک تسلی ره زا رتهب یلیخ دوشلوم ثعاب یعقواو تالمچ رد لمع رد تاملک ندید .

This episode is designed to put six key words in action so that you hear them working naturally.

هم لک شش ات هدش حارط تمسق نی .

دهد ناشن یعقواو تفاب رد اریدی لک

2

to illustrate

ناتساد اب ندرک نشور نداد حیضوت لاثم اب

DEF

to make something clearer or easier to understand by giving examples, stories, or visual images; to demonstrate with evidence

Illustrate is from the Latin 'to light up' — a good illustration throws light onto an idea that was previously in shadow. In language learning, illustrating a word with a story is far more powerful than giving a definition.

ندرک کردی ارب رتانهاس آ ای رتخضواو ی رصب ریواصت ای اهاناتساد، اهل اثم نداد اب اریزیچ دوب هیاس رد ابلق هک ی اهیدی هب دزادنالم رون بوخ ریوصت کی دی آلم ن تخادنا رون نی تال زا

Let me illustrate what I mean with a story — it will make far more sense than a definition.

دهدلمی ن عم فی رعیت کی زا رت شیب یلیخ ار مروظنم مهد حیضوت ناتساد کی اب راذگب .

She illustrated the difference between 'lend' and 'borrow' with a single funny example that everyone remembered.

دندانم شدای هب همه هک درک نشور رادلهدنخ لاثم کی اب ار و نیب توافت .

3

in context

هن اگادج تروص هب هن يعقاو تيعقوم اي هلمج كي رد هني مزرد

DEF

encountered or used within a sentence or real situation rather than as an isolated item

In context is the essential qualifier for vocabulary learning. A word in context carries meaning, emotion, grammar, and pragmatics all at once. A word on a flashcard carries only a definition. Learning words in context is two to three times more effective than learning vocabulary lists.

هن اگادج متي آكي ايج هب يعقاو تيعقوم اي هلمج كي رد ندش هدفستسا اي ندش هجاوم
هن اگژاوي ريگدای يارب يساسا هندن هلت ي حالص

Always learn a new word in context — read the full sentence it came from, not just the definition.

طقف هن ، بني اوخب ار هدم آن آزا هک يلماک هلمج ديريگب دای هني مزرد ار دي دج هملک كي هشي مه .

فيعرت

She stopped memorising word lists and started learning words in context, and retention improved dramatically.

يريگدای هب عورش و تشادرب تسد تاملک تسيل ندرک ظفح زا .

دش رتهب يريگمشچ روط هب ظفح و ، درک هني مزرد تاملک

4

usage

يعقاو ناروشي وگ طسوت ترابع اي هملک كي زا يعقاو هدفستسا هوجن دربراک

DEF

the way in which a word, phrase or grammatical structure is actually used by real speakers in real situations

Usage is what a dictionary cannot fully capture. A word may be technically correct but wrong in usage — too formal, too informal, used in a different context than intended. Native speakers feel usage instinctively; learners must build that feeling through exposure.

هدفستسا يعقاو ياهت ي يعقوم رد يعقاو ناروشي وگ طسوت يروتسدراتخاس اي ترابع ، هملک كي هک ي اهويش
دوشي م

دنک تبت ار آن ل ماک روط هب دنوتلي من تغل گنهرف كي هک ي زيچ

Grammar rules tell you what is possible; usage tells you what is normal — focus on usage.

تسا يعي ب ي زيچ هچ دي وگلي م امش هب دربراک ؛تسا ن کمم ي زيچ هچ دي وگلي م امش هب يروتسدرني ناوق .

دي نک زکرمت دربراک يور

She looked up the word, found it was technically correct, but native speakers told her the usage was not natural.

ي موب ناروشي وگ اما ،تسا تسرد ينف رظن زا هک تفایرد ،درک وچتسج ار هملک .

تسين يعي ب ي دربراک دن تفگ

5

to put something to use

ندرك لامعا يعق او تيعقوم رد اريديج هملك ايشناد نتفرگ راک هباريزیچ

DEF

to apply knowledge, a skill or a new word in a real situation — moving from knowing to doing

Put something to use is the action that transforms passive learning into active ability. You can know a word perfectly and never put it to use. The gap between knowing and using is the biggest gap in language learning, and it is closed only by deliberate production.

لمع هبارنتسناد زانتفر يعق او تيعقوم كي رديديج هملك ايتراهم ،شناد لامعا

دنكلي ملبت لاعف تراهم هبار لاعف نم يريگداي هك يل مع

Put every new word to use within twenty-four hours — write a sentence or use it in conversation.

رد اي ديس يونب هلمچ كي ديريگب راک هبتعاس راهچ و تسبي ضرع رد اريديج هملك ره .
دينك هدافتسا نآزا هملاكم

She put every phrasal verb she learned to use in a real message that day, and the words stuck.

دن دنم تاملك و ،تفرگ راک هبار يعق او مياي كي رد زور نامه ارتفرگليم داي هك ره .

6

to give an example

نداد هئارا يعازتنا هديا كي ندرک نشور يارب صخش م دروم كي ندزل اثم

DEF

to provide a specific case or instance that makes an abstract idea clear and concrete

Give an example is the most powerful communication tool. Abstract ideas without examples feel distant and forgettable. Examples make vocabulary memorable — they connect a word to a real situation. When teaching or explaining in English, the best speakers use examples constantly.

دنكلي م سوملم و نشور اريعازتنا هديا كي هك صخش م نومن اي دروم كي هئارا

يطابترا رازبا نيرتليوق

Give an example whenever you explain a word — 'for instance', 'like when you', 'imagine that'.

، دینزب لاثم دیهلم حیضوت اریاهم لک تقو ره .

She always asked her teacher to give an example before she accepted any grammar explanation as correct.

دريذپب تسرد اريروت سدحیضوت ره هکنيا زالبقت ساوخلیم شملمع زا هشی مه .

دنزب لاثم

7

meaningful

ناتتای برجت ای قیال ع، یگدنز اب عقاو طابترا اب رادان عم

DEF

having a real connection to your life, interests, or experience — making learning more memorable and engaging

Meaningful is the key adjective in vocabulary research. Words that are personally meaningful are retained far better than neutral words. If you learn 'resilience' in the context of a failure you personally experienced, it will stay with you. Make vocabulary personally meaningful whenever possible.

دن کلیم رتبابذج و رتلی ن دن ام دای هب اری ری گدای ناتتای برجت ای قیال ع، یگدنز اب عقاو طابترا ن ت شاد .
ن اگژاو تاقی قحت ردی دی لک تفص

Make vocabulary meaningful — connect every new word to a real experience or personal story.

دینک لصلتم ی صخش ناتس ادا ای عقاو هبرجت کی هب اری دی ج هم لک ره دینک رادان عم ار ناگژاو .

She retained words far better when she found a meaningful personal connection to each one.

در کلیم ظفح رت هب رای سب ار تام لک ، در کلیم ادی پ مادک ره اب رادان عم ی صخش طابترا کی ی تقو .

8

to encounter a word

ندش هجاوم ای اهملک اب ی فداصت تروص هب ندش وربور ای اهملک اب

DEF

to come across a word unexpectedly in something you are reading, watching or listening to

Encounter a word is the incidental learning action. When you encounter a word rather than look it up on purpose, you have context, emotion and memory attached. Deliberately increasing the sources where you encounter English — books, films, podcasts, conversations — accelerates vocabulary growth.

ندش هجاوم دی هلی م شوگ ای دین کلیم اشامت ، دین اوخلی م هک ی زی چ ردی اهملک اب هرظت ن م ری غ تروص هب
یقافتا ی ری گدای ل مع

Every word you encounter in a real English text is worth noting — context makes it stick.

ار نا هنی م ز دراد ن درک تش ادا ای ش زرا دی و شای م وربور نا اب عقاو ی سی لگن ان تم کی رد هک ای اهملک ره .
دن کلیم راگدن ام

She kept a small notebook for words she encountered in the wild and reviewed it every week.

رورم ار نا هتفه ره و تشاد هگن د شای م وربور اهن اب عقاو طی ح م رد هک ی تام لک ی ارب کچوک هچرت فد کی .
در کلیم

collocations

9

مه اب یسی لگن رد یعی ببط روط هب هک تاملک زا یی اهورگ ای اهاتفج تاملک ینی شنامه دنی آیم

DEF

pairs or groups of words that naturally go together in English and are commonly used as a unit by native speakers

Collocations are the secret of natural English. 'Make a decision' is correct; 'do a decision' is wrong. 'Heavy rain' is correct; 'strong rain' is wrong. These are not grammar rules — they are patterns. Learning vocabulary as collocations rather than single words accelerates naturalness more than any grammar study.

هب ی موب ناروشی وگ طسوت و دنی آیم مه اب یسی لگن رد یعی ببط روط هب هک تاملک زا یی اهورگ ای اهاتفج دنی شنامه هدفاسا دحاو کی ناووع یعی ببط یسی لگن ازار

Learn collocations, not just single words — 'make a mistake', not just 'mistake' alone.

طقف هن ، کت تاملک طقف هن ، دیری گب دای ار تاملک ینی شنامه .

یی اهن ت هب

She stopped saying 'do a mistake' and 'strong rain' once she started learning vocabulary through collocations.

دک ناگژاو یری گدای هب عورش تاملک ینی شنامه قی رط زا ی ت قو و .
تفگن و رگی د

10

to sink in

ندش بذج و کردل مالک ریخأت زا دعب دیدج همک ای تاعالطا نداتفا اج

DEF

for information, understanding or a new word to become fully understood and absorbed — often after a delay

Sink in is the word for the lag between hearing and understanding. You can encounter a word several times before it finally sinks in — meaning you have truly absorbed it and could use it spontaneously. This is why repeated exposure matters: the word needs to sink in, and that takes time.

ریخأت زا دعب بلغا دوش بذج و کردل مالک دیدج همک ای کرد ، تاعالطا هکنی ا

ندی مهف و ندی نش نیب هل صاف یارب همک

Do not worry if new words do not sink in immediately — the brain needs repeated exposure.

درد زاین ررکم ههچ اوم هب زغم دن تیفی اج اروف دیدج تاملک رگا دیشابن نارگن .

She heard 'to get over something' a dozen times before it finally sank in and she could use it naturally.

ماچنارس هکنی ا زال بق دینش راب نیچود کی ار .

دنک هدفاسا یعی ببط روط هب ار ناووتب و دتفی ب اج